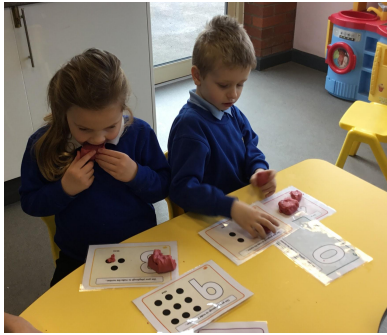


We have a wonderful opportunity to work collaboratively with a new Primary School.

Dorothy Goodman School has been asked to open a new satellite provision for an additional 20 EYFS & Key Stage 1 pupils in a new Primary School in the Blaby area just 20 minutes away from Dorothy Goodman School. While this is a temporary arrangement initially, we hope our collaboration will flourish and thrive so that our close links will move forwards into the future. Our understanding that every child has unique potential and our aims for children to become confident, enthusiastic and independent learners are the same.



Dorothy Goodman School is an outstanding school providing specialist

provision in the Hinckley and Bosworth Area of Leicestershire. Values of Respect, Nurture and Independence permeate all our work so that we provide experiences for children and young people which develop their personal qualities, learning and engagement skills. Dorothy Goodman School is part of [Open Thinking Partnership](#), a Trust with a mission that together we care, learn and succeed and which is committed to ensuring children and young people with a diverse range of needs can access the best possible provision within Leicestershire and the wider area. The Trust already works very successfully in close partnership with other Trusts and individual schools.



This new collaboration with the [OWLS Multi Academy Trust](#) who have a mission to ensure all pupils will achieve excellent academic outcomes in a safe and nurturing environment and be empowered to make decisions about their lives and their contribution to society.

The two Trusts are keen to work together to benefit the pupils. By offering Dorothy Goodman School space for suitably adapted classrooms with personal care facilities, a soft play area and defined outside play areas, the pupils will benefit from being within a mainstream school environment while accessing highly specialist teaching and supportive facilities. By beginning in a smaller environment we will be able to offer carefully planned opportunities for our pupils to learn to play and socialise with other children. This will really enhance the specialist offer for our pupils. Teachers and staff from both schools will be able to work together sharing specialisms and expertise so that pupils from each school benefit.



[Click here for more information about Dorothy Goodman School](#)

We will need to increase pupil numbers at Dorothy Goodman School to accommodate this proposal and are seeking to increase capacity by 50 places which will be phased over the next few years to provide capacity as these new pupils move up through the school. [Please respond to our consultation here.](#)

Open to ensuring our schools recognise and meet the needs of a diverse range of individuals

Thinking - so that our approaches are based on strong evaluation which values, nurtures and challenges all our young people—no single approach but one which best meets their needs

Partnership - ensuring our schools work together with families, each other, other agencies, and the local community

Together we
care, learn and
succeed

We are a collaborative Trust with high aspirations for our students. Within the Trust we have a shared vision that with strong leadership, well defined structures and processes alongside clear communication we can provide education which is flexible to meet individual needs.

NURTURE

- We are dedicated to ensuring positive educational experiences for children and young people.
- We are flexible, enabling children & young people to succeed.
- We do not insist children & young people fit into a particular model.
- We constantly aim for high quality school improvement based on a flexible and collaborative approach.

RESPECT

OTP was established to:

- Ensure local provision is of high quality
- Offer diverse provision so that we can accommodate different needs
- Enable flexible provision so when a pupil's needs change in the short term or long term they can be provided for
- Challenge to ensure best practice and to ensure pupils gain the best possible choices for their future lives



OTP will constantly reflect on the effectiveness of provisions by asking four key questions:

- What do we do?
- What difference does it make to our children and young people?
- How do we know?
- What or how could we do it better?

INDEPENDENCE

Reflection of our work:

- To ensure all children & young people achieve as much as they can academically and socially
- To ensure all children & young people have a breadth of experience so they have greater choice in the future
- To ensure the work we do helps children & young people on their way and does not limit them.